

Brackla Primary School
Curriculum for Wales Summary
July 2022

Engagement

Our school vision for the curriculum has been devised with involvement from:

- Parents and carers via the weekly school and termly class newsletters and questionnaires using Google Forms;
- Staff have been involved in the curriculum development process since the publication of Professor Donaldson's 'Successful Futures' in 2015. They have undertaken pilot projects as individuals, phase and whole school teams which has required reading, research and review. As a result of rigorous monitoring and evaluation, the impact of the projects has been fed back to the Senior Management Team for review;
- The Governing Body has also contributed to the Curriculum Vision via a Google Forms questionnaire. Curriculum for Wales updates have become an agenda item for each full Governing Body meeting;
- Pupil voice has been fundamental in shaping our vision, with regular participation and contributions influencing our curriculum.

Curriculum

The Curriculum has been designed to enable pupils at any stage, access to learning opportunities that ensure their knowledge, skills and experiences have a clear purpose, are sequenced to avoid gaps and misconception in understanding, as well as opportunities for

deeper learning across a broad and balance range of contexts specific to our school.

The curriculum at Brackla Primary Schools aligns with all the mandatory aspects as stated in the national documentation 'Curriculum for Wales' including: The Four Purposes; Areas of Learning and Experience (Expressive Arts, Health and Wellbeing, Humanities, Languages Literacy and Communication, Science and Technology, Mathematics and Numeracy); Statements of What Matters; Relationships and Sexual Education; Religion, Values and Ethics and Welsh. The Literacy and Numeracy Frameworks and Digital Competence Framework are all well embedded throughout the curriculum.

At Brackla Primary School the curriculum not only supports the academic progress of all our pupils but it also provides a programme of enrichment experiences.

Progression and Assessment

At Brackla Primary School we use a variety of assessment arrangements to ensure both pupils and teachers are aware of the next steps. This includes understanding the level of support or challenge that is required to achieve this.

Assessment includes both formative and summative procedures throughout the year, with all information used to produce a holistic picture of each learner which is used at termly reviews. This process of review and reflection is shared with parents and carers.

Collaboration with the primary and secondary schools in our cluster ensures that progression between our schools is seamless.

Review of curriculum

Our school curriculum will be kept under review through our monitoring and evaluation cycle, ensuring that the needs of all our pupils and alignment to our vision 'HAPUS' is maintained. Data and

information from a range of self-evaluation activities with all stakeholders will be used to support improvements and ensure the evolution of the curriculum at Brackla Primary School.

The school will continue to work with the cluster to develop a seamless transition between our schools. Collaboration with local authority, regional consortia and our school improvement group will continue and ensure a high-quality continuum of learning for all from 3 - 16.